



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	PADMASHRI DR. G.G. JADHAV MAHAVIDYALAYA ,GAGANBAVADA
• Name of the Head of the institution	DR.V.S. PATIL
• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02326222031
• Mobile No:	9421203477
• Registered e-mail	anandi429.cl@unishivaji.ac.in
• Alternate e-mail	sandip.panari@gmail.com
• Address	A/P GAGANBAVADA
• City/Town	DIST KOLHAPUR
• State/UT	Maharashtra
• Pin Code	416206
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED COLLEGE
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid												
• Name of the Affiliating University	SHIVAJI UNIVERSITY, KOLHAPUR												
• Name of the IQAC Coordinator	DR. SANDEEP SAMBHAJI PANARI												
• Phone No.	02326222031												
• Alternate phone No.	02326222031												
• Mobile	9421203477												
• IQAC e-mail address	anandi.naac@gmail.com												
• Alternate e-mail address	drsandip.panari@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year))	http://anandicollege.ac.in/2025pdf/naac/AQAR/AQAR%2022-23.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	http://anandicollege.ac.in/academic_calendar.php												
5.Accreditation Details													
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Cycle</th> <th style="width: 15%;">Grade</th> <th style="width: 15%;">CGPA</th> <th style="width: 15%;">Year of Accreditation</th> <th style="width: 15%;">Validity from</th> <th style="width: 15%;">Validity to</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Cycle 1</td> <td style="text-align: center;">B</td> <td style="text-align: center;">2.29</td> <td style="text-align: center;">2018</td> <td style="text-align: center;">03/07/2018</td> <td style="text-align: center;">02/07/2023</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.29	2018	03/07/2018	02/07/2023	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.29	2018	03/07/2018	02/07/2023								
6.Date of Establishment of IQAC	25/07/2018												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Institutional/Department /Faculty</th> <th style="width: 20%;">Scheme</th> <th style="width: 20%;">Funding Agency</th> <th style="width: 20%;">Year of award with duration</th> <th style="width: 20%;">Amount</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Nil</td> <td style="text-align: center;">Nil</td> <td style="text-align: center;">Nil</td> <td style="text-align: center;">Nil</td> <td style="text-align: center;">Nil</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Nil	Nil	Nil	Nil	Nil									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
organising one day workshop on NEP and Research of PG students		
organization of felicitation of successful alumni		
NEP week program		
Nasha Mukh Bharat Programme		
Participated in Maharashtra Student challenge programme		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Organization of one day workshops under lead college scheme of Shivaji University.	organized three one day workshops under lead college scheme of Shivaji University.	
Organization of skill development activities.	organized skill development activities for students.	
Community connect and village adoption activity through NSS	organized community connect and village adoption activity through NSS	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
CDC	06/11/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	30/09/2024

15. Multidisciplinary / interdisciplinary

The College has three disciplines - Arts, Commerce and Science for undergraduate programmes and Commerce and Science for postgraduate programmes so the provision for transurfing institutions in to a holistic multidisciplinary institution. As the guidelines will come from University, the necessary further steps will be taken. A number of options provided to the students to a choose courses. Hence there is a flexible pattern. Also there is a provision for environmental education as compulsory course and projects under NSS. The curriculum includes credit based courses. Value based activities are undertaken every year.

16. Academic bank of credits (ABC):

Upto the academic year 2021-22 the academic bank of credit did not exist. Now as part of NEP 2020 the university has decided to establish an Academic Bank of Credits in which individual accounts of students will be opened and Credits earned by them will be deposited and transferred to other institutions on change of college.

17. Skill development:

For strengthening the vocational education the college has provided short term programmes in the areas of Rural Journalism, cookery, Taxation, Montessori, These are locally customised programmes For Value based education college conducted a lecture of spiritual Gurus from Brahma Kumaris. Their is also a non credit course of the university for personality development and Constitutional studies. The college engages services of private vocational training company - Maharashtra Bussines Traning Board , an ISO certified company

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For integration of Indian knowledge system, their is a provision in

the curricula itself and students are taught in regional language, also they can offer Hindi for learning. At present the system works on offline basis BA, and B. Com degree courses are taught in regional language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course and program outcomes are determined by the university, reviewed every three years and curicull a is revised accordingly

20.Distance education/online education:

At present the college provides distance education for tradtional programes like BA, B.Com , and MA, M.Com. Yes their are possibilities for offering vocational courses through ODL mode in college provided a necessary infrastructure is made available

Extended Profile

1.Programme

1.1	220
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1375
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	687
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	382
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Number of outgoing/ final year students during the year						
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">File Description</th> <th style="width: 50%;">Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		41				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">File Description</th> <th style="width: 50%;">Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2 Number of Sanctioned posts during the year		41				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">File Description</th> <th style="width: 50%;">Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		13				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		52				
4.3 Total number of computers on campus for academic purposes		35				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>The institution ensures effective curriculum delivery through a wellplanned and documented process as follows. 1.In the beginning of each semester, the syllabus of the respective subject is made available to each teacher. 2. The teachers are asked to prepare a</p>						

semester-wise teaching plan of their respective subjects. 3. Then the teacher prepares his/her semester-wise individual timetable. 4. From individual time table master timetable for each program is prepared and displayed on the notice board for students and staff. 5. A periodic review of curriculum delivery is taken in the meetings of academic departments. 6. Internal work, if any, is assigned to students and got completed in time. 7. At the end of each semester portion completion reports are submitted by the teachers. 8. Followup of portion completion is taken in departmental meetings and further at the institutional level meetings. 9. Learning resources - Textbooks, reference books, periodicals, and e- material are suggested to the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the University's Academic Calendar and the Action Plan prepared by the College. The teachers prepare a study plan accordingly and communicate the same to the students in their first lecture and see that the syllabus of respective course is completed in time. At institution Level the College gives home assignments to the students of First and second year of BA/B.Com./B.Sc. For Second year student a project on Environmental Studies is given. The third year students are required to complete internal work assigned as per University rules the science students are required to take practical exam as per the university rule.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

**Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

527

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

527

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute follows curriculum prescribed by the University and integrates various socially relevant cross-cutting issues like ethics, human values, environment, etc., across all programs to sensitize the students Human Values and Professional Ethics: Human values and professional ethics are addressed through the course "Constitution of India" offered in the semester V of programme. The primary objective of this course is to ensure that the students have knowledge of the constitution. Environment and Sustainability: The issues of Environment and Sustainability are addressed through the course "Environmental Studies" offered to students in the semester IV. Through this course, students are sensitized to ecological and environmental issues connected with land, air, and water, with awareness on sustainable development. Gender equity : Gender equity is promoted by admitting all girl students seeking admission in the college. The gender equity issues are addressed by organizing Guest lectures and programs exclusively for girl students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

324

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://anandicollege.ac.in/2025pdf/report/Student%20feedback%20%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

140

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

488

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students after admission on basis of their performance in the previous examination and divides them into three groups viz. 1) Advanced learners, 2) Average and 3) Slow learners then special programmes for advanced, average and slow learners are organized on weekly basis. For advanced learners, high difficulty level exercises are given. A number of reference books are prescribed for additional reading and previous years' university question papers are given for solving at home. The advanced learners are taught techniques of examination and time management. For slow learners the units of the courses are reexplained in extra lectures, home assignments are given and such learners are asked to repeat the exercises of the same type. Monthly tests are conducted in the classroom for all types of learners. Open book exam is conducted once each semester for all types of learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1375	41

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College believes in the adoption of various student-centric methods for enhancing student learning experiences. Methods like Experiential Learning method, the college conducts Field Visit, Industrial visits, and Nature Trails, for participative learning group dissection, role-playing, seminars and brainstorming methods are used. Problem-solving method used for courses of Accountancy, Taxation, Statistics, and sciences project on specific environmental problem is given to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In college, the 3 classrooms are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection. The faculty uses various ICT enabled tools to enhance the quality of teaching-learning like 1. Google meet , YouTube Channel is used to manage and post course related information- learning material. 2. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. 3. Online quizzes and polls are conducted to record the feedback of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/@padmashridr.g.g.jadhavmaha9458

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

41

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment developed in the college is quite transparent and robust. The Internal Examination Committee constituted in the college looks after internal assessment work. The internal assessment program is notified to students seven days before commencement of the program. minimum two home assignments per semester given to students. An open session is organized every semester for discussing the performance of students. The record of internal assessment work is maintained by each academic department. The academic departments discuss the nature and outcome of internal assessment work in semester-end meeting

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination committee handles grievances of students as to non-assessment of any question, mistakes in totaling of marks, setting offout of syllabus questionin an objective sympathetic manner. After the declaration of result of the internal assessment work, the students disagreeing with it are a given period of seven days to register their grievance to the committee. Committee considers each grievance on its merits and takes necessary action thus the aggrieved students are given justice, This make the mechanism transparent, time- bound and efficient. A similar process is followed by university

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme and course outcomes are decided by the university. and thy are made known to the studets in the begining of each semester. The teacher formulate thieer teaching plan acordingly, The academic departments discuss program and course outcomes in their meetings and decide the teaching method.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The courseout comes are related to the enhancement of knowledge in a particular domain, skill training, and behavioral change. The Program outcomes are concerned with the acquisition of new knowledge and skills and employable value. the attainment of programme outcomes and course outcomes are evaluatedby the college on the basis of student performance in the respective programs and its comparison with the previous performance they are also evaluated on the basis of job placement and job creation. Feedback from alumni and parents also helps the institution for evaluating the attainment level of program outcomes and course outcomes this feedback reveal the extent of placement and progression to further studies

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

234

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://anandicollege.ac.in/ssss.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme Unit. Through this unit, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara,road construction, Shramdan,Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donationcamp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc. Other than NSS, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day,Programme on female foeticide, organizing visit to Orphanages and Anganwadi,Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps, etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

764

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread Over 4.2 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: college has sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. Seminar Hall: The College has seminar hall. It is used regularly for conducting seminars in the college. The students are promoted for active involvement in paper presentations, group discussions, etc. Laboratories: All laboratories are well equipped with state of the art equipment and facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Library: Our library is partially computerized by automating the issue of books with bar code reader. The library has 6934 titles covering all major fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a spacious campus of 4.20 acres of land and a newly constructed building of 962 sq. mts area nestled in beautiful natural surroundings. There are adequate facilities for teaching, learning namely classrooms, laboratories, computing equipment. There is an auditorium having 300 seating capacity for conducting various programs. There is also a mini-seminar hall with an LCD projector. Separate rooms have been allotted to NAAC, NSS, Placement Cell, Gymkhana, and Examination. There is a separate common room for boys and girls. There are seven well-equipped laboratories where students do practical work for science subjects. The College has a playground with an area of 3.00 acres for outdoor and indoor games. . There is a separate Gymnasium room equipped with various sports materials. The College has a central library with 8192 text and 3108 reference books, 27 journals, and periodicals. Separate study rooms are made available to the boys, girls, and teachers. The college has

subscribed to e-journals also There are two computers with internet facility in library. There is also a separate section for books on competitive examinations. Library management software is installed in the library. The total number of computers is 22.installed in Office, Library, Principal office, NAAC room. Internet facility is available. The campus is WiFi. The IT infrastructure is in the initial stage and there are plans for its augmentation. Three classrooms are fitted with LCD projectors.tudents are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by Universities, and other cultural and sports events outside the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.50

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has a central library with 8192 text and 3108 reference books, 27 journals, and periodicals. Separate study rooms are made available to the boys, girls, and teachers. The college has subscribed to e-journals also There are two computers with internet facility in library. There is also a separate section for books on competitive examinations. Library management software is installed in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

1.65

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The total number of computers is 35 .installed in Office, Library, Principal office, NAAC room. Internet facility is available. The campus is WiFi. The IT infrastructure is in the initial stage and there are plans for its augmentation. Three classrooms are fitted with LCD projectors. The college has subscribed to e-journals also There are two computers with internet facility in library. Library management software is installed in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, there are established systems and procedures for maintaining and utilizing physical, academic, and support facilities as mentioned below. 1) Physical Facilities : The available physical facilities in terms of building and playground are utilized on a time-sharing basis. Arts and Commerce programs are conducted in the morning session and the Science program is conducted in the afternoon session. Students of these programs utilize these

facilities as per their time schedule. 2) Academic Facilities Individual timetable, class timetable, and master timetable of all programs are prepared and followed. The timetable committee monitors day to day functioning of time table. 3) Support Facilities i) Library: For maximum utilization of library facilities, timesharing practice is used. For each program, two days in a week are allotted. For staff, the library facility is available all six days a week. ii) Laboratories: For each course, batch-wise timetables are prepared and they are followed. iii) Sports Complex: Sports Facilities are made available to students after their regular lectures. iv) Computer Lab: Students can use computers during the period from 12.00 noon to 2.00 p.m. every day

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

630

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

487

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

487

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

93

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

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File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council existed up to A.Y.2013-14. From A.Y.2014-15 there is no student council constituted due to University orders. However, at the college level, the students are given representation on academic forums, cultural activities, women empowerment, internal complaint committee, NSS, and other extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was formed in A.Y. 2012-2013. The Alumni Association meets at least once in a year and decides the ways through which the Almamater can be helped to develop. It is registered under the Charitable Trusts Act in 2017. The executive members meet on a regular basis and encourage alumni connect

activities regularly. The alumni members are also invited for various academic, cultural, and social events held in the college as judges as well as speakers to share their experiences and motivate young talents. The alumni members show a keen interest in guiding their juniors for comprehensive grooming.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Spread of higher education in Gaganbawda Taluka, situated in hilly and heavy rainfall area of Kolhapur district and nearby villages in the Konkan region. **Mission:** To make students self-reliant by providing need-based education and skills. The governance of the college is democratic, transparent, and inclusive. The college is governed according to the rules and regulations of the UGC, State Government and affiliating university. The Maharashtra Public Universities Act 2016, the statutes and ordinances made under it are followed in governing the college. The perspective plan of the college is prepared in consultation with the board of trustees of the parent institution. The views and opinions of teachers and administrative staff are also taken into consideration. The teacher's participation is sought in various committees and necessary autonomy is given to teachers' for conducting progmmaes in their domain. There is a dully constituted College Development Committee under Maharashtra Public University Act 2016 The developmental issues and general policy are decided in the meetings of College Development Committee. Decisions are communicated to staff members through the staff meetings and they are displayed on website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes in decentralization of authority and participative management in its day-to-day operations. There are 37 committees in the college to look after various curricular and cocurricular/ extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching and Learning :-The institution assesses the learning levels of the students after admission on basis of their performance in the previous examination and divides them into three groups viz. 1) Advanced learners, 2) Average and 3) Slow learners then special programmes for advanced, average and slow learners are organized on weekly basis. For advanced learners, high difficulty level exercises are given. A number of reference books are prescribed for additional reading and previous years university question papers are given for solving at home. The advanced learners are taught techniques of examination and time management. For slow learners the units of the courses are re-explained in extra lectures, home assignments are given and such learners are asked to repeat the exercises of the same type.

Curriculum Development :The curriculum is developed by the university through the academic bodies, Prin.Dr.N.V. Shaha and Dr.V.S. Patil are involved in this process as a member of Board of Studies in Business Management and Business Economics respectively. The institution ensures effective curriculum delivery through a wellplanned and documented process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Service rules, procedures, appointments, and promotional policies are framed by UGC and State Government. A grievance redressal mechanism is also prescribed by the State Government. These rules, procedures, and mechanisms are strictly followed by the college. College development committee, library committee, Internal complaint committee, Anti-ragging committee, a committee under RTI and other statutory committees are formed and they are functional.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Teaching staff 1) Provident fund and DCPS 2) Reimbursement of medical expenditure 3) Loan against provident fund balance 4) Group Insurance Scheme implemented by the University 5) Loan facility through Ravalnath Housing Finance Cooperative Society Ltd. Ajara. Dist. Kolhapur. Welfare schemes for non-teaching staff: 1) DCPS 2) Reimbursement of medical expenditure 3) Group Insurance Scheme implemented by University 4) Loan facility through Ravalnath Housing Finance Cooperative Society Ltd. Ajara. Dist. Kolhapur. Welfare schemes for students: 1) Group Insurance, 2) Scholarships (From Government and Institute)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, there is an UGC prescribed performance-based appraisal system for the academic staff. Under this scheme, the academic staff is required to record their performance at the end of each year in prescribed form and submit the same to the Principal. The appraisal forms of the staff are verified and certified by the Principal. There is a confidential report system for Performance

appraisal of non-teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal audit regularly through M/s.Patil, Ghevade, Mhapurkar and Associates, Kolhapur. The audit objections are corrected after discussion with the parent institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A college has set up a resource mobilization committee. This committee contacts established business firms in the area, the

alumni, and the members of parliament and legislative assembly, gives a presentation, and appeals to them to donate generously for the cause of development of higher education facilities in hilly and heavy rainfall area. The funds received are utilized according to the wish of donors and priorities decided by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the Institution. The IQAC has been making a significant and meaningful contribution in the post-accreditation phase of the Institution. in respect of academics, infrastructure, and learning resources, student participation in community awarness programeand short-term vocational courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process through a college-level result scrutiny committee. This committee consists of academic heads and Principal. The performance of students in the University examinations is assessed every year by this committee and necessary instructions are given to the subject teachers. The IQACalso suggested a separate internal assessment committee forassigning internal work to the students and evaluating of the same. The subject teachers are asked to give home assignments and project work, if any, to the students and monitor their progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

following Measures initiated by the institution for the promotion of gender equity 1. Celebration of International women's day by organizing a lecture of Rajashri Sakhale on sexual harassment of girls in the colleges. 2. Organisation of Rangoli and other competition3. Active participation of girls in NSS and other activities Specific facilities provided for women 1 . 24 hour CCTV surveillance is maintained in the college. 2. Need-based counseling is provided to the girl's students 3. A separate common room with necessary facilities is provided to girls students

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste at various points of the college building is collected daily in the dustbin and disposed off. Liquid waste is drained out through pipelines. The garbage in the campus is collected on weekly basis and is put on fire. E- wastage is collected and sold to vendor.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore	C. Any 2 of the above
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well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. Commemorative days are celebrated on the campus to generate the feeling of oneness and social harmony. The teaching and administrative staff jointly

celebrate the cultural and regional festivals, like teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, etc. Motivational lectures of eminent persons in the field are arranged for the all-around development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up facilities for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a country of diversities in respect of religion, language, caste, ethnic groups and geographical conditions. College sensitizes the students and the employees about these diversities and their to the constitutional obligations values, rights, duties, and responsibilities through guest lecturers, observance of constitution day, and active participation in government programs. of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p align="center">B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<p>College organizes national festivals and celebrate birth / death anniversaries of the great Indian personalities Chatrapati Shivaji Maharaj February 19, - April 3, Mahatma Gandhi October 2, - January 30, Sardar Vallabh Bhai Patel October 13, - December 15, JawaharlalNehru November 14, Mahatma Jyotirao Phule April 11, November 28, Savitribai Phule January 3, - March 10, Swami Vivekananda January 12, Babasaheb Ambedkar April 14 - December 6, Subhash Chandra Bose January 23, - Bal Gangadhar Tilak July 23, - August 1, Lal Bahadur Shastri October 2, - January 11 Rajendra Prasad December 3, - February 28,</p>
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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Best practice -1 Women Empowerment through Skill Enhancement. Title of practice: Women Empowerment through skill enhancement. Women population constitutes around 50% of India`s population. However, their activities are confined to cooking and children. Women in rural area do not get much opportunities to become selfreliant. Their talent and strength can be better utilized through vocational skills training. It is with this view the college has established a Women Empowerment Cell. Goal: To empower college economically girls by providing short term training of various vocations. The context: The girls in Gaganvawada Taluka and adjoining konkan area are financially weak and unable to go to city place for doing vocational courses. 2. Best Practices : Community Connect The Practice: The college has developed the following practices to achieve its goal of community connect 1. Felicitation of meritorious students in Ganganbavada Taluka at Xth and XIIth examination. 2. Felicitation of heads of institutions for their Nobel work of spreading of education. 3. Felicitation of the newly elected members of Grampanchayats in Ganganbavada Taluka. 4. Organizing skill providing workshops for students in the area 4. Evidence of Success: The community connect practice has achieved good results. The rapport with the community has increased.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In order to address the issue of location disadvantage, the college conducts regularly short term skill development and personality development program for students in general and girls student in particular. The college has always given priority to need based higher education. It has started courses in Rural Journalism, PrePrimary Teachers Training, Introduction to Marathi literature approved by the Department of Lifelong Learning and Extention of Shivaji University, for enhancing the economic value of the students. Anandi Food Festival is conducted every year to provide an opportunity for at least 30 girls students of earning a sizable income by selling various food items. for the personality development of students of Hilly area, the college conducts programs in communication skills, physical and mental fitness, yoga, and soft skills through these activities the college has created its distinct identity in the university area.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan for A.Y. 2024-25

Enhancing academic quality by more use of ICT Organization of one-day workshops under the lead college scheme of Shivaji University. Campus beautification activities. Conducting activities for gender equity. Organization of Seminar/Webinar on Investor Awareness Progrmmae. Organization of skill development activities. Organization of National / International Conference for Humanities, Commerce, and Science teachers. Community connect and village adoption activity through